

## Honors Chemistry – Summer Work

1. Memorize the 50 common elements (Name and symbol).
2. Memorize the given common polyatomic ions (Name, formula, and charge).
3. Metric System Review WorkSheet
4. Temperature Conversions Review WorkSheet
5. Scientific Notation Review WorkSheet
6. Know lab safety and common lab equipment used in Chemistry

The best way to learn names and symbols of elements and ions is to make flash cards. You will have a quiz over the elements the second day of class and a quiz over the polyatomic ions the second week of class. A hard copy of the review worksheets will be due on the first day of class, Aug. 13. The review topics will be included on the first test.

### 50 Common Elements

1. Helium ..... He	18. Aluminum ..... Al	35. Zinc ..... Zn
2. Lithium ..... Li	19. Potassium (Kalium) ... K	36. Krypton ..... Kr
3. Hydrogen ..... H	20. Chlorine .....Cl	37. Rubidium ..... Rb
4. Sodium (Natrium)..... Na	21. Argon ..... Ar	38. Silver (Argentum)... Ag
5. Boron ..... B	22. Magnesium ..... Mg	39. Iodine ..... I
6. Carbon ..... C	23. Iron (Ferrum) ..... Fe	40. Platinum ..... Pt
7. Silicon ..... Si	24. Bromine ..... Br	41. Cadmium ..... Cd
8. Calcium (Lime) ..... Ca	25. Oxygen ..... O	42. Tin (Stannum) .....Sn
9. Beryllium ..... Be	26. Manganese ..... Mn	43. Cesium ..... Cs
10. Fluorine ..... F	27. Copper (Cuprum)..... Cu	44. Barium ..... Ba
11. Neon ..... Ne	28. Cobalt ..... Co	45. Francium ..... Fr
12. Sulfur (Brimstone)... S	29. Nickel ..... Ni	46. Antimony (Stibium)..... Sb
13. Phosphorus ..... P	30. Chromium ..... Cr	47. Bismuth ..... Bi
14. Nitrogen ..... N	31. Lead (Plumbum)..... Pb	48. Arsenic ..... As
15. Strontium ..... Sr	32. Tungsten (Wolfram) W	49. Radon ..... Rn
16. Xenon ..... Xe	33. Gold (Aurum) ..... Au	50. Radium ..... Ra
17. Uranium ..... U	34. Mercury (Hydrargyrum) ... Hg	

## Polyatomic Ions

### Polyatomic Ion Charge = +1

ammonium –  $\text{NH}_4^+$

hydronium –  $\text{H}_3\text{O}^+$

### Polyatomic Ion Charge = -1

acetate -  $\text{C}_2\text{H}_3\text{O}_2^-$

bicarbonate (or hydrogen carbonate) -  $\text{HCO}_3^-$

bisulfate (or hydrogen sulfate) -  $\text{HSO}_4^-$

chlorate –  $\text{ClO}_3^-$

cyanide -  $\text{CN}^-$

hydroxide -  $\text{OH}^-$

nitrate -  $\text{NO}_3^-$

nitrite -  $\text{NO}_2^-$

permanganate -  $\text{MnO}_4^-$

### Polyatomic Ion Charge = -2

carbonate -  $\text{CO}_3^{-2}$

chromate -  $\text{CrO}_4^{-2}$

dichromate -  $\text{Cr}_2\text{O}_7^{-2}$

sulfate -  $\text{SO}_4^{-2}$

sulfite -  $\text{SO}_3^{-2}$

oxalate –  $\text{C}_2\text{O}_4^{-2}$

### Polyatomic Ion Charge = -3

phosphate -  $\text{PO}_4^{-3}$

## Metric system

**Prefixes: Size (in proportion to the base unit), Prefix, Symbol**

**1 x 10<sup>6</sup> micro (μ) = 1000 milli (m) = 100 centi (c) = 10 deci (d) = 1 base unit = .1 deca (da) = .01 hecto (h) = .001 kilo (k)**

**Example: with the base unit grams**

**kilo – kg; hecto - hg; deca – dag; gram – g; deci – dg; centi – cg; milli - mg ; micro - μg**

Use dimensional analysis to solve:

**Example:** How many meters are in 247. centimeters? Given: 247 cm = \_\_\_\_\_ m

1. Start with given: 247 cm

2. Find equivalent in units given to units you're trying to find: 100 cm = 1 m

3. Use a ratio to solve – canceling units:

$$247 \text{ cm} \times \frac{1\text{m}}{100\text{cm}} = \underline{2.47 \text{ m}}$$

**Practice: Convert the following (showing work, including units) :**

1) 1.49 cm = \_\_\_\_\_ m

2) 79.3 m = \_\_\_\_\_ mm

3) .126 cm = \_\_\_\_\_ km

4) 5.2 km = \_\_\_\_\_ m

5) 150 ml = \_\_\_\_\_ L

6) 6053 m = \_\_\_\_\_ cm

7) 300 ml = \_\_\_\_\_ L

8) 80 kg = \_\_\_\_\_ g

9) 12 mm = \_\_\_\_\_ m

10) 35 cm = \_\_\_\_\_ mm

11) 0.15 L = \_\_\_\_\_ ml

12)  $35.7 \text{ mg} = \underline{\hspace{2cm}} \text{ g}$

13)  $56 \text{ ml} = \underline{\hspace{2cm}} \text{ L}$

14)  $0.006 \text{ km} = \underline{\hspace{2cm}} \text{ mm}$

15)  $3501 \text{ cm} = \underline{\hspace{2cm}} \text{ km}$

16)  $1500 \text{ } \mu\text{m} = \underline{\hspace{2cm}} \text{ mm}$

17)  $1.6 \text{ mm} = \underline{\hspace{2cm}} \text{ dm}$

18)  $2.0 \text{ mm} = \underline{\hspace{2cm}} \text{ cm}$

19)  $1.7 \text{ cm} = \underline{\hspace{2cm}} \text{ mm}$

20)  $109 \text{ cm} = \underline{\hspace{2cm}} \text{ km}$

## Temperature Conversions Worksheet

**Celsius is the temperature of choice when making measurements in Chemistry. To convert from Fahrenheit (our somewhat dated temperature scale) to Celsius: Use the following formula:  $^{\circ}\text{F} = 9/5^{\circ}\text{C} + 32$**

Convert the following Fahrenheit temperatures to Celsius:

- 1)  $2200^{\circ}\text{F}$  (ceramic kiln) = \_\_\_\_\_
- 2)  $98.6^{\circ}\text{F}$  (normal body temperature) = \_\_\_\_\_
- 3)  $-18^{\circ}\text{F}$  (Freon refrigerant in ice rink) = \_\_\_\_\_
- 4)  $650^{\circ}\text{F}$  (Brick pizza oven) = \_\_\_\_\_
- 5)  $451^{\circ}\text{F}$  (book paper burns) = \_\_\_\_\_
- 6)  $134^{\circ}\text{F}$  (record high in Death Valley) = \_\_\_\_\_

**Convert the following Celsius temperatures to Fahrenheit:**

- 7)  $-27^{\circ}\text{C}$  (January in Yellowknife, NT) = \_\_\_\_\_
- 8)  $961.78^{\circ}\text{C}$  (melting point of silver) = \_\_\_\_\_
- 9)  $200^{\circ}\text{C}$  (antifreeze boils) = \_\_\_\_\_

**Kelvin is a temperature scale required in many calculations made in Chemistry. To convert to Kelvins from Celsius or  $^{\circ}\text{C}$  to K, use the following formula:  $\text{K} = ^{\circ}\text{C} + 273$**

**Complete the following (show work and include units in your answer.)**

- 10)  $-15^{\circ}\text{C} =$  \_\_\_\_\_
- 11)  $200^{\circ}\text{C} =$  \_\_\_\_\_
- 12)  $-196^{\circ}\text{C}$  (boiling point of Nitrogen) = \_\_\_\_\_
- 13)  $15^{\circ}\text{C}$  (sun tanning in Montreal) = \_\_\_\_\_
- 14)  $-273^{\circ}\text{C}$  (absolute zero) = \_\_\_\_\_
- 15)  $25^{\circ}\text{C} =$  \_\_\_\_\_
- 16)  $375\text{ K} =$  \_\_\_\_\_
- 17)  $278\text{ K} =$  \_\_\_\_\_
- 18)  $225\text{ K} =$  \_\_\_\_\_
- 19)  $1492\text{ K} =$  \_\_\_\_\_

## Scientific Notation WS

### Converting from ordinary notation to Scientific Notation

Place the decimal point after the first non-zero digit, and count the number of places the decimal point has moved. If the decimal place has moved to the *left* (because it is a number larger than 9) then use that number as a positive power of 10; to the right (a number smaller than 1) then use that number as a negative power of 10.

**Example:** To write 3040 in scientific notation we must move the decimal point 3 places to the left, so it becomes  $3.04 \times 10^3$ .

**Example:** To write 0.00012 in scientific notation we must move the decimal point 4 places to the right:  $1.2 \times 10^{-4}$ .

Convert the following from ordinary notation to scientific notation:

- |               |       |             |       |
|---------------|-------|-------------|-------|
| 1) 1900       | _____ | 6) 0.01972  | _____ |
| 2) 0.00352    | _____ | 7) 260,200  | _____ |
| 3) 12.1       | _____ | 8) 0.000048 | _____ |
| 4) 15,000,000 | _____ | 9) 0.51     | _____ |
| 5) 0.0000007  | _____ | 10) 395     | _____ |

Converting from Scientific Notation to ordinary notation:

If the exponent of 10 is positive, then move the decimal point to the right (make the number larger); if it is negative, then move it to the left (make the number smaller).

**Example:** Convert  $4.01 \times 10^2$ . We move the decimal point two places to the right making 401.

**Example:** Convert  $5.7 \times 10^{-3}$ . We move the decimal point three places to the left making 0.0057.

Convert the following from scientific notation to ordinary notation:

- |                         |       |                          |       |
|-------------------------|-------|--------------------------|-------|
| 1) $6.39 \times 10^4$   | _____ | 6) $5.7 \times 10^{-1}$  | _____ |
| 2) $1.8 \times 10^{-2}$ | _____ | 7) $6.281 \times 10^6$   | _____ |
| 3) $6.352 \times 10^5$  | _____ | 8) $7 \times 10^{-5}$    | _____ |
| 4) $4.9 \times 10^{-7}$ | _____ | 9) $6.3 \times 10^1$     | _____ |
| 5) $2 \times 10^3$      | _____ | 10) $3.4 \times 10^{-1}$ | _____ |

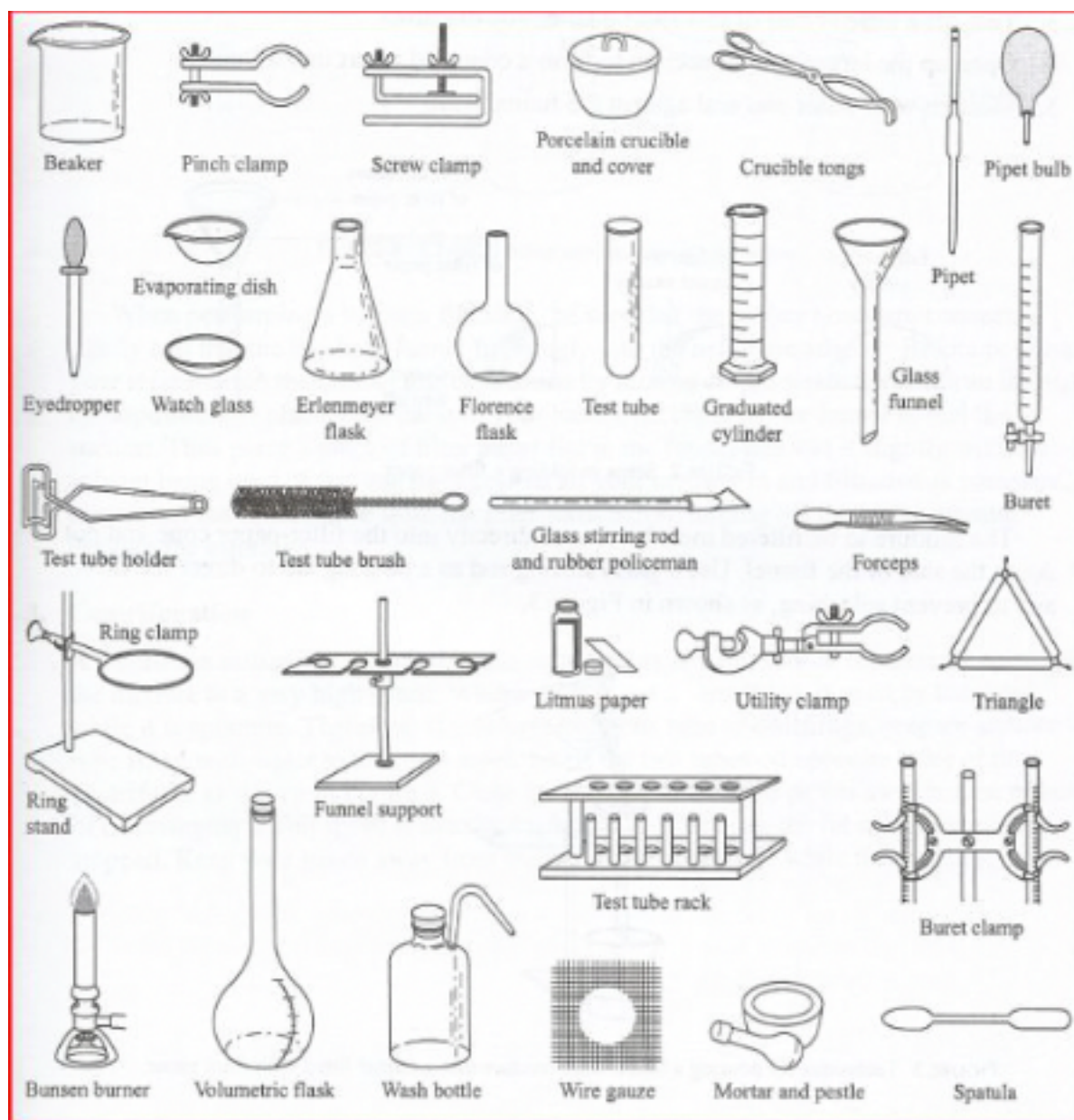
# Honors Chemistry Lab Safety Rules

Check out this website!! You need to be familiar with the lab safety rules the first week of school – you will have a quiz on these rules!

## Lab safety:

Google: "Flinn Scientific Lab Safety Contract" Choose – Student Safety Contract – Flinn Scientific

Video: <https://www.youtube.com/watch?v=MARP5Ti33II> **Lab equipment:**



**Lab equipment uses: Google:** "A List of Chemistry Laboratory Apparatus and Their Uses"

Choose:

"<https://owlcation.com> > STEM > Chemistry..."